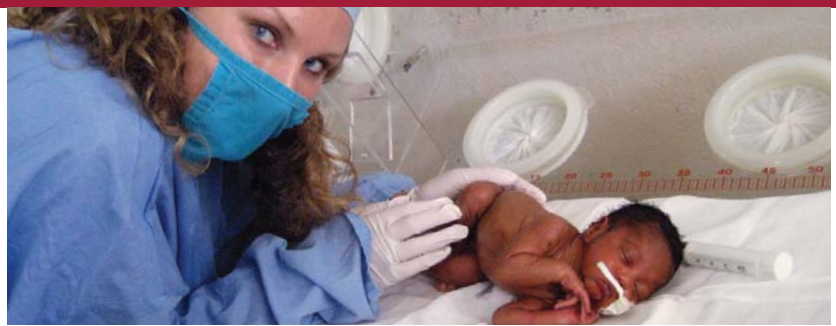


Senior G.J. Melendez-Torres, Nu'11, W'11, is president of the Student Nurses at Penn and represented the School when he served as Chair of the Nominating and Elections Committee for the National Student Nurses Association (NSNA). He is currently serving on NSNA's Resolutions Committee, where he will help guide and determine the policies debated and voted by the NSNA House of Delegates.

Sophomore Jeffrey Lee, Nu'12, W'12, is a student in the Nursing Undergraduate Honors Program, a highly selective program that gives students the opportunity to develop mentorship relationships with leading health researchers within the School and across Penn's campus; participate in collaborative research projects, presentations, and publications; contribute to the knowledge base for health and nursing research; and showcase and present projects at student research symposia in both the School and University. Through the Provost Undergraduate Research Mentoring (PURM) program, Mr. Lee is working alongside Dr. Naylor and Research Assistant Professor Karen Hirschman, SW'96, SWP'01, PhD, MSW, to examine interventions for cognitively-impaired patients on the team's National Institute on Aging and Marian S. Ware-funded Enhancing Care Coordination Study<sup>2</sup>. A joint degree student in Nursing and Wharton, he will earn both his BSN from



#### CHANGING THE WORLD THROUGH HEALTHCARE AND FINANCE

*Carol Hanselman, Nu'09, W'09, GNu'10, put her dual degrees from Nursing and Wharton to work as an intern for HOPE International, a faith-based non-profit organization, focused on alleviating physical and spiritual poverty through microenterprise development. Hoping to find an intersect between healthcare and microfinance, Ms. Hanselman and two businessmen colleagues formed LifeNet Medicine, a start-up endeavor created to distribute healthcare supplies to the world's poor.*

*"The Penn Nursing vision to 'care to change the world' and Dr. Julie Sochalski's nursing leadership course [N370, the theory portion of the "capstone clinical" that seniors take during their last semester] taught me to consider the wider scope of nursing as a profession," Ms. Hanselman explained. "I helped start LifeNet Medicine to enable nurses in Africa to distribute medicines in their villages, as they may be the only healthcare providers their communities will ever see."*

*The LifeNet model leverages the work of existing microfinance organizations as distribution channels for lifesaving supplies in a method that's both sustainable and scalable. In the winter of 2008, LifeNet*

*partnered with HOPE International to better understand the healthcare challenges facing microfinance entrepreneurs, selecting Burundi, the poorest country in the world, for the project's pilot location. Ms. Hanselman spent the past summer living and working in Burundi, where she provided first-hand research for the launch of the pilot program this Fall.*

*"I've already been overwhelmed with the need for help from nurses in all aspects of health," she wrote in her first week there. "Today I visited a clinic in the slums where 22 patients were staying in a room the size of my bedroom, with 3-4 people per bed. One child was going through a seizure as I walked into the room."*

*In Burundi, she learned from members of all health sectors, including rural clinics, private pharmacies, government hospitals, and the Minister of Health. Before her return to the United States, Ms. Hanselman began the registration process for LifeNet Medicine in Burundi, anticipating the start of operations in 2010.*

*"The critical thinking skills of a Penn Nursing degree enabled me to assess the needs of Burundian communities from a public health perspective, identifying high rates of malaria, diarrhea and typhoid and the lack of disease prevention such as mosquito nets and hand washing," she said.*

2 National Institutes of Health, National Institute on Aging, (R01AG023116-04)

**1953:**  
The School of Nursing replaces the five-year baccalaureate degree in nursing with a four-year calendar program

**1958:**  
The Xi Chapter of Sigma Theta Tau, National Honor Society for nurses, is established at the School of Nursing

**1961:**  
Graduate nursing education moves from the School of Education to the School of Nursing. The School of Nursing offers the Master of Science in Nursing Education degree

**1969:**  
All undergraduate students of nursing (both registered nurses and traditional students) are admitted into the generic baccalaureate curriculum

**1974:**  
The Trustees of the University of Pennsylvania votes to close the Hospital School in order to provide more adequate clinical practice areas for the students enrolled in the college curriculum

"While baccalaureate nursing education has always focused on caring for patients across the spectrum, *OUR SCIENCE* – from Dr. Loretta Sweet Jemmott's research on cultural competency in understanding risky behaviors to Dr. Aiken's studies on the impact of the BSN-prepared nurse – has helped inform the way we think about *EDUCATION.*" **KATHLEEN MCCAULEY, PhD, RN, ACNS, FAAN, FAHA**